

	Consistency of preparation and contributions	Class dynamics and engagement	Demonstration of anthropological understanding and detail	Attendance and courtesy
High Proficiency	Thoughtful, consistent, reliable, participation in class discussion. Careful preparation of texts with notations and note-taking. Comes to class with questions, thoughts, critiques, responses. Remains attentive and alert.	Responds to questions and raises own comments and insights. Listens attentively and respectfully to others and actively responds to and engages classmates. Aims to further collective understanding. Takes risks and offers new ideas. Does not overwhelm other students with comments. Raises the overall level of our discussions.	Refers specifically to assigned texts and their content. Uses and appropriately and internalizes terminology. Makes connections to other readings and events related to the class (fieldwork, visual materials, for example). Conveys a sense of understanding what it means to think anthropologically.	Full attendance. Brings readings and notebook to class. Closes all electronic devices. Remains for the duration of the class without leaving. Alerts the professor in advance to absences. Submits responses to readings if absence is excused.
Proficiency	Consistent participation, mostly prepared but contributes less than highly motivated students.	Responds to questions, contributes to discussion, listens to others. Occasionally offers an insight or takes a risk. Generally contributes to the group understanding.	Engages the texts, terms and concepts. Makes connections. Shows competence in anthropological thinking.	Follows class guidelines regarding attendance and electronic device policy.
Some Proficiency	Irregular participation. Sometimes appears unprepared.	Contributes when asked. Is not committed to furthering group discussion.	Comments lack specificity with regard to course texts, concepts and materials.	Occasional absence or lateness within policy guidelines.
Low Proficiency	Rare or no participation. Often unprepared and reluctant to participate.	Does not participate fruitfully.	Not evident in class participation.	Excessive absences and frequent lateness. Distracted. Does not bring texts to class or take notes

Unexcused Absences: Grade reduction for absences in excess of two. Five absences constitute failure for the course. Grade reductions for lateness and leaving and returning to class sessions.