



MODERATION REPORT

STUDENT:	Name _____	Adviser: Professor X
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Moderation Result:	Passed <u> X </u>	Deferred <u> </u>	Failed <u> </u>
Date: May 15, 2015			

In the Division of (check one):	<u> X </u> <i>The Arts</i>	__ <i>Science, Math, & Computing</i>	__ <i>Languages and Literature</i>	__ <i>Multidisciplinary Studies</i>
	__ <i>Social Studies</i>			
	<i>Program :</i> _____			

Members of the moderation board (please print):		
1. Professor X	2. Professor Y	3. Professor Z
Responsible for Report: _____		

Please either comment on the following as appropriate or attach comments on a separate sheet, and return this form to the Office of the Registrar at the end of the moderation.

1. *Past academic record:*
 Dana's past academic record is generally strong; the board was happy to see improvement between the first and second years, and encourages Dana to continue to work with tutors when necessary. The board also commends Dana on exploring a number of different fields in the first two years of undergraduate work.

2. *Ability to speak and write effectively:*
 Dana's moderation paper demonstrated good writing skills. The board was impressed with Dana's ability to develop a sophisticated argument in the moderation paper, but recommends that Dana continue to work on writing more complex sentences. Dana has been a strong contributor to class discussions, and was articulate and composed in the board.

3. *Command of facts, methodology, theory, or practice in his or her own and related fields:*
 Dana showed excellent command of field in the moderation paper. The board was particularly impressed with Dana's ability to connect a complex argument from a secondary source to the moderation assignment. We have no doubt that Dana will be able to take upper level courses in the discipline.

4. *Progress towards degree, including distribution and program requirements:*
 Dana is making good progress towards the degree in the major program. We notice that Dana needs to fulfill several college requirements, including HUM, ELIT, and Lab Science.

5. *Promise as a member of Upper College seminars, not only in the major but in other subjects:*
 Dana demonstrates the appropriate skills to advance to the upper college. We have no doubt that Dana will be able to perform well in seminars, both in and out of field.

6. Ability to complete a satisfactory Senior Project in the program:

Dana's writing and research skills suggest that Dana will be able to write a good senior project.

7. Performance during the Moderation:

Dana was composed and articulate during moderation. The board was impressed with Dana's ability to respond to difficult questions, particularly those directly relating to Dana's major.

8. Intellectual and social maturity:

The board believes that Dana has the appropriate level of intellectual and social maturity to advance to the upper college and perform successfully in the major field and in the college more generally. As noted above, the board was impressed with Dana's composure during the board.

9. Clarity and seriousness of purpose:

After a year of exploring the undergraduate college (exploration the board applauds) Dana has become more focussed, taking classes specifically in the major and related fields. We believe that Dana, perhaps more than many undergraduates, has a clear sense of purpose.

COMMENTS:

The board is delighted to welcome Dana to the upper college! We have several recommendations not mentioned above:

1. Try to find an internship in your field this summer.
2. Think about developing a civic engagement project related to your interest in human rights.
3. Continue to forge relationships with faculty in your major field.

Adviser's Signature: _____
(hard copy only)