

**Empire: Wealth, Race, Nation-- Spring 2012**

**Dr. Marion**

**Class Participation Rubric**

Name \_\_\_\_\_

A	B	C	D	F
Thoughtful, consistent participation in class discussions.	Consistent participation in class discussions.	Irregular participation in class discussions	Rare participation in class discussions.	Silent in class discussions
Always prepared for class and obviously engaged in the material.	Mostly prepared for class and solidly engaged in material.	Appears to be frequently unprepared for class but sometimes seems engaged in material.	Mostly unprepared for class and largely unengaged in class material.	Routinely unprepared for class and unengaged in course material.
Willing to take risks and offer new ideas to discussions. Raises the level of class discussions.	Often willing to take risks and offer new ideas to discussions.	Sometimes willing to take risks and offer new ideas to discussion.	Rarely willing to take risks and offer new ideas to discussion.	Never willing to take new risks and offer new ideas to discussion.
Always ready to share reading responses, homework or focused free writes.	Usually ready to share reading responses, homework or focused free writes.	Sometimes ready to share reading responses, homework, or focused free writes.	Rarely ready to share reading responses, homework, or focused free writes.	Never ready to share reading responses, homework, or focused free writes.
Actively engaged in group activities.	Engaged in group activities.	Sometimes engaged in group activities.	Rarely engaged in group activities.	Never engaged in group activities.
Listens attentively and respectfully to classmates. Encourages and supports ideas from the group.	Usually listens attentively and respectfully to classmates and encourages and supports ideas from the group.	Sometimes listens to classmates but is not necessarily respectful of them.	Rarely listens to classmates. Distracted when classmates are speaking or distracting to group.	Disruptive in class.
Shows clear interest in advancing the understanding of the group as a whole.	Often shows interest in advancing the understanding of the group as a whole.	Sometimes shows an interest in advancing the understanding of the group as a whole.	Rarely shows an interest in advancing the understanding of the group as a whole.	Uninterested in advancing the understanding of the group as a whole.

Grade from above rubric (on a 100-point scale) \_\_\_\_\_

Have you accumulated more than three unexcused absences (see syllabus for details)? \_\_\_\_\_

(No. unexcused absences – 3) x 2 points = \_\_\_\_\_

Have you been late more than three times (see syllabus for details)? \_\_\_\_\_

(Late arrivals/3) x 2 points = \_\_\_\_\_

Class participation grade \_\_\_\_\_